



Pathway Assessment Blueprint

Emergency Medical Services



Test Code: 1138 / Version: 01

Specific Competencies and Skills Tested in this Assessment:

General Law, Public Safety, and Security Technical Skills

- Demonstrate knowledge, skills, and abilities (KSAs) in the law and public safety fields
- Identify and use appropriate terminology for the law and public safety fields
- Describe risk management practices that minimize liability

Emergency Medical Services Technical Skills

- Identify body systems, common disorders, and symptoms
- Observe, monitor, and report patient status and respond appropriately
- Demonstrate proper procedures for positioning, transporting, and transferring patients
- Identify appropriate emergency vehicle procedures
- Identify appropriate procedures involving health ethics and scope of work

Academic Foundations

- Apply reading skills in a law and public safety environment
- Apply writing skills in a law and public safety environment
- Apply mathematics skills in a law and public safety environment
- Apply science skills in a law and public safety environment

Systems

- Describe the relationships, roles, and responsibilities among law and public safety professionals
- Analyze the impact on law and public safety based on technological advances

Ethics and Legal Responsibilities

- Apply appropriate laws, regulations, and industry standards in law and public safety situations
- Identify ethical issues and demonstrate ethical behavior in law and public safety situations

Specific Competencies and Skills continued:

Communications

- Communicate using appropriate language and level, including using appropriate techniques for communication with special needs individuals (e.g., hard of hearing)
- Apply listening skills and interpret verbal and nonverbal behaviors to enhance communication with coworkers and the public
- Interpret and use tables, charts, and figures to support written and oral communication

Information Technology Applications

- Use word processing, presentation software, and email applications to prepare communications
- Use spreadsheet and database applications to manage and communicate data and information

Problem Solving, Critical Thinking, and Decision Making

- Use problem solving and critical thinking skills to locate credible sources of information about problems and determine appropriate methods for investigating causes
- Use problem solving and critical thinking skills to determine root causes of problems and to suggest and evaluate solutions



Leadership and Teamwork

- Apply leadership qualities to improve the quality of work and the work environment
- Work effectively in a team environment to improve the quality of work and the work environment

Specific Competencies and Skills continued:

Safety, Health, and Environmental

- Identify and practice appropriate safety and health procedures for law and public safety occupations
- Demonstrate appropriate emergency and first aid knowledge and procedures for law and public safety occupations
- Identify and practice appropriate environmental procedures for law and public safety occupations

Employability and Career Development

- Demonstrate appropriate workplace behaviors related to a career in law and public safety
- Pursue career development skills to advance in law and public safety careers

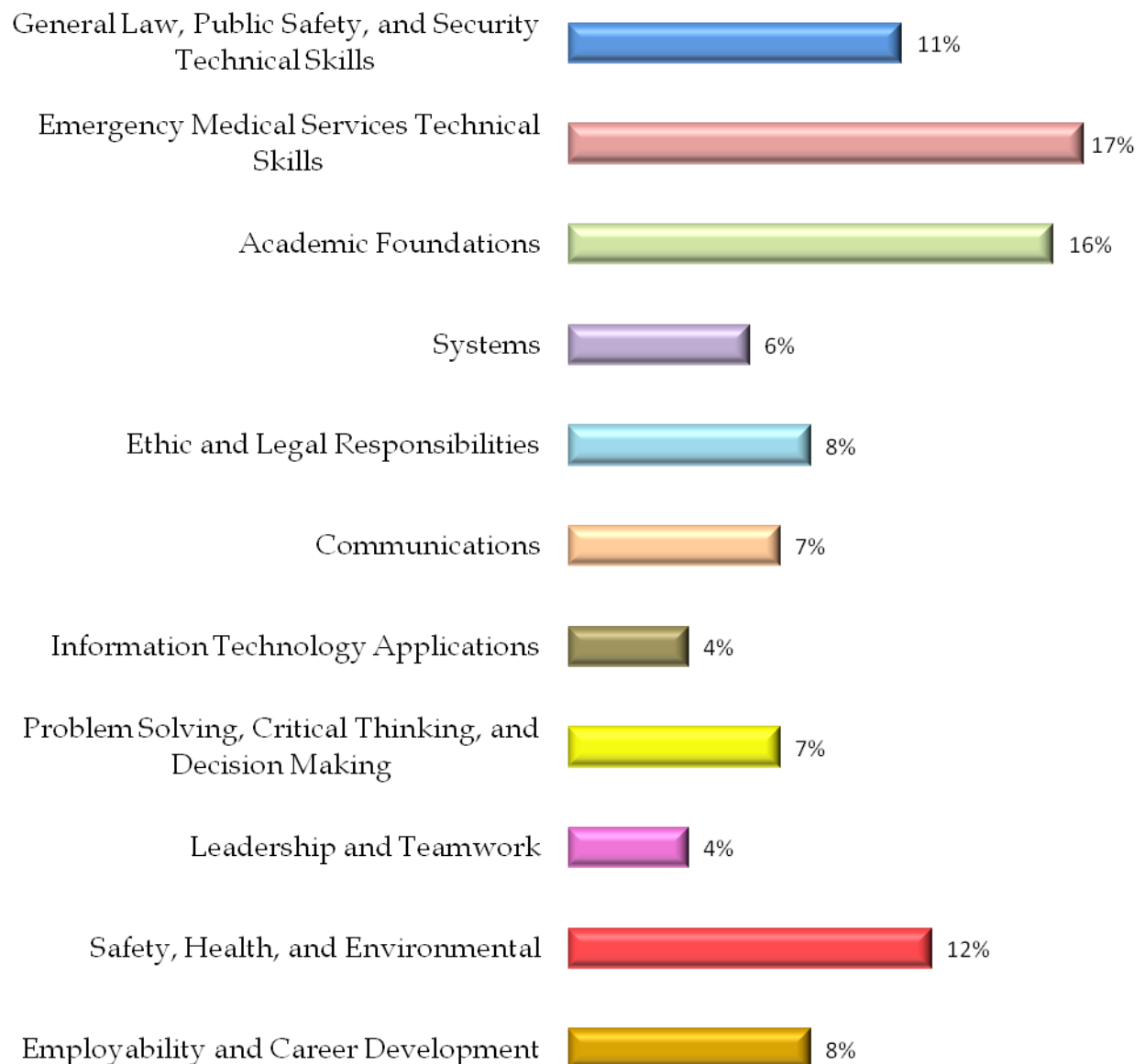


Written Assessment:

Administration Time: 2 hours

Number of Questions: 102

Areas Covered:



Sample Questions:

The most widely abused drug (a depressant) in the United States is

- A. marijuana
- B. cocaine
- C. LSD
- D. alcohol

A police report is

- A. a legal document
- B. not available to the public
- C. published in the newspaper
- D. a confidential document

Touching or treating a patient without consent is

- A. slander
- B. libel
- C. assault
- D. battery

The National Joint Terrorism Task Force (JTTF) was created by the

- A. ATF
- B. FBI
- C. Secret Service
- D. State Department

Public safety personnel should write reports using

- A. wordiness or jargon
- B. personal opinions
- C. first person and active voice
- D. present tense only

What are the three components of the fire triangle?

- A. hydrogen, nitrogen, and oxygen
- B. stop, drop, and roll
- C. gas, kerosene, and diesel
- D. oxygen, heat, and fuel

Sample Questions (continued)

At a large-scale incident, how should any transfer of command take place?

- A. secure radio or telephone communication
- B. face-to-face to equal or higher rank
- C. hand-written correspondence
- D. no transfer of command until incident conclusion

The federal agency responsible for setting workplace safety standards is

- A. OSHA
- B. FEMA
- C. FICA
- D. OEC

Combining address field data with a form letter is called

- A. mail merge
- B. a personal letter
- C. a business letter
- D. auto-addressing

When dealing with stress management, a public safety professional should

- A. eat comfort food
- B. exercise regularly
- C. not speak to anyone
- D. take a personal day