

# Specific Competencies and Skills Tested in this Assessment:

## **Business Management Technical Skills**

- Define and differentiate among various types of businesses (e.g., corporation, limited liability, partnership)
- Use planning tools to guide and manage an organization's business activities
- Apply marketing techniques to foster business growth
- Plan and evaluate the use of financial resources to effectively manage a business
- Demonstrate understanding of doing business in a global environment

# Administrative Services Technical Skills

- Apply planning/time management principles to accomplish workplace objectives (e.g., schedule meetings, maintain supplies, prioritize activities)
- Establish and follow procedures to manage records and confidential material
- Select appropriate formats to prepare and send internal and external documents
- Interact with employees and customers effectively and professionally

# **Academic Foundations**

- Apply reading skills in a business environment
- Apply writing skills in a business environment
- Apply mathematical skills in a business environment
- Apply economic skills in a business environment



# Specific Competencies and Skills continued:

# Systems

- Demonstrate understanding of the role of government and other regulatory bodies in business
- Demonstrate understanding of company hierarchies and roles within company structures

# Ethics and Legal Responsibilities

- Apply business laws and regulations to business situations
- Exhibit ethical standards in conducting business negotiations and making business decisions

# Communication

- Locate, organize, and reference written information from reliable sources to communicate with coworkers and clients
- Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences
- Apply listening skills and interpret verbal and nonverbal behaviors to enhance communication with coworkers and clients

# Information Technology Applications

- Use software such as word processors and spreadsheets to perform common business applications
- Use software such as databases to track and maintain company information
- Use social media and mobile technology appropriately
- Interpret and use tables and charts

# Problem Solving, Critical Thinking, and Decision Making

- Use problem solving and critical thinking skills to locate good sources of information about problems and determine appropriate methods for investigating causes
- Use problem solving and critical thinking skills to determine root causes of problems and suggest solutions



## Specific Competencies and Skills continued:

## Leadership and Teamwork

- Exhibit leadership practices to improve production and quality of the working environment
- Work effectively in a team environment to accomplish company goalos and improve quality of the working environment

## Safety, Health, and Environmental

- Identify and practice appropriate health and safety procedures for business occupations
- Apply appropriate emergency procedures for business occupations

## **Employability and Career Development**

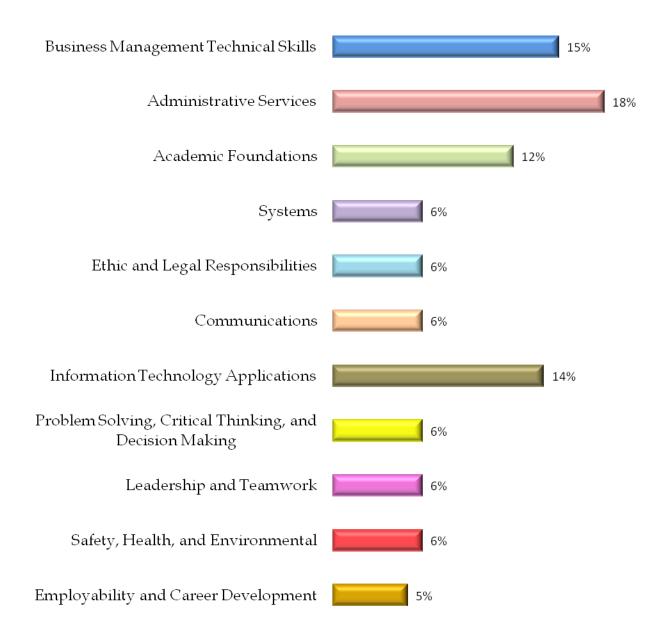
- Demonstrate employability skills related to a career in business
- Pursue career development skills to advance in business careers



# Written Assessment:

Administration Time:2 hoursNumber of Questions:107

#### **Areas Covered:**



# Sample Questions:

## A sales forecast can help a retailer

- A. accurately plan for the upcoming holiday season
- B. maintain accurate purchasing records
- C. determine the cost of goods sold
- D. determine past profits

## Select the sentence below that is correctly written.

- A. The stock was to expensive for me to buy.
- B. I think she said she worked their.
- C. Jim's patients was wearing thin by the end of the day.
- D. I left the correspondence on the manager's desk.

#### A benefit of teamwork for employees is

- A. less responsibility
- B. higher raises and bonuses
- C. greater work efficiency
- D. less training is required

## The best way to disseminate company policies and forms is to

- A. email them to department managers who will pass them out to their employees as they see fit
- B. post them on a company bulletin board so all employees can read them
- C. place them in one location on the company intranet
- D. leave a copy in the break room so the employees can read it during their breaks

## Participating in continuing education classes is a good way to

- A. develop business-related career skills
- B. ensure a job promotion
- C. research and gather resources
- D. develop a close relationship with supervisors

## Which act regulates the federal minimum wage for interstate commerce?

- A. Fair Labor Standards Act
- B. Taft Hartley Act
- C. Federal Insurance Contributions Act
- D. Federal Unemployment Tax Act

# Sample Questions (continued)

# An employee believes he or she was unfairly fired due to discrimination. Which agency would he or she contact to file a complaint?

- A. Better Business Bureau
- B. Equal Employment Opportunity Commission
- C. Occupational Safety and Health Administration
- D. Office of Federal Contract Compliance Programs

## The most efficient software to use for business correspondence is

- A. spreadsheet
- B. presentation
- C. financial
- D. word processing

# When a group is brainstorming possible solutions for a problem, one of the <u>first</u> steps is to

- A. only write down correct ideas
- B. critique all comments and suggestions
- C. discuss and rank each item
- D. record all comments and suggestions

## An advantage of electronic meetings such as teleconferencing is

- A. goals can be accomplished in a shorter amount of time
- B. people generally feel more relaxed making eye contact
- C. savings in travel time and costs of meals and hotel rooms
- D. technical failures with equipment, including connections