



## Entry Level Assessment Blueprint

## Protective Services



Test Code: 2480 / Version: 01

## Specific Competencies and Skills Tested in this Assessment:

### Public Safety

- Implement universal precautions and sanitation procedures
- Identify major federal regulatory agencies and how they enforce laws and regulations
- Describe proper emergency vehicle operations (EVO)
- Display understanding of ethical dilemmas in the field of public safety
- Gather and disseminate information effectively (reading, writing, and speaking)
- Establish incident command in a first responder situation according to NIMS protocol
- Identify liability issues regarding public safety professionals

### Law Enforcement

- Describe roles and responsibilities for law enforcement professionals
- Identify law enforcement techniques for special situations (bomb threat, AMBER Alert™, etc.)
- Exhibit knowledge of the force continuum and its use
- Demonstrate proper interviewing techniques
- Display knowledge of court procedures
- Exhibit knowledge of community policing techniques
- Describe indicators and dangers of substance abuse
- Apply laws appropriate to situations (domestic violence, gang violence, etc.)
- Display knowledge of search and seizure procedures



## ***Specific Competencies and Skills continued:***

### **Fire Fighting**

- Describe roles and responsibilities for firefighting professionals
- Describe and understand basic fire mechanics
- Identify types and methods of fire suppression
- Exhibit knowledge of hazardous materials
- Identify rescue protocol and procedures
- Identify extrication equipment, protocol, and procedures



### **Emergency Medical Services**

- Describe roles and responsibilities for EMS professionals
- Exhibit knowledge of first-aid and CPR procedures and techniques
- Describe appropriate patient assessment and management skills
- Identify components of major legal considerations
- Explain legal concerns for vulnerable populations (children, elderly, etc.)

### **Career Development**

- Demonstrate appropriate report writing techniques
- Display knowledge of career opportunities within Protective Services
- Manage available resources to assist with planning and delivery of services
- Display knowledge of stress management techniques for public safety professionals

### **Homeland Security**

- Describe the history and scope of homeland security
- Distinguish between domestic and international terrorism
- Demonstrate basic knowledge of the Patriot Act of 2001

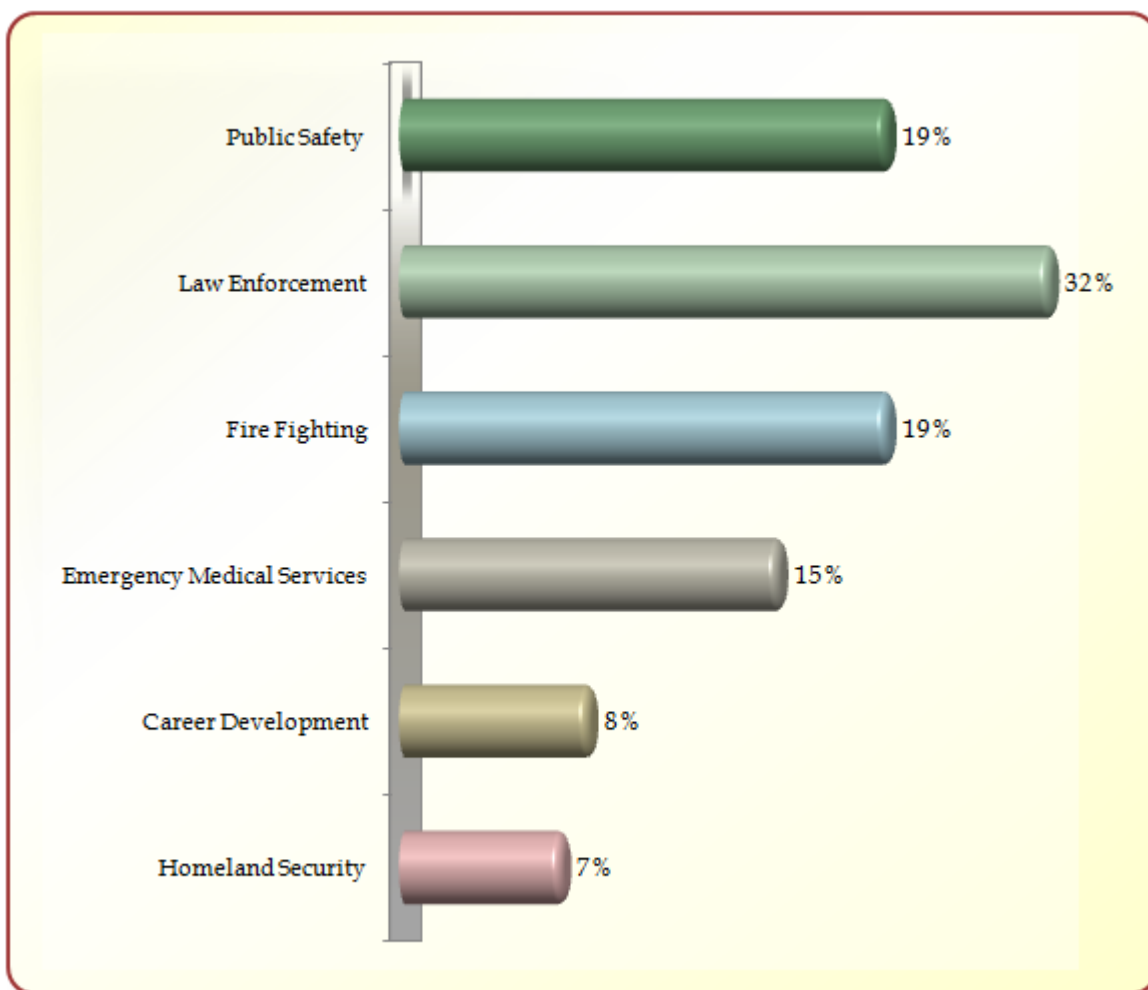


## Written Assessment:

Administration Time: 3 hours

Number of Questions: 172

### Areas Covered:



## Sample Questions:

The written log used to track the possession and location of evidence is used in the

- A. chain of custody
- B. book of evidence
- C. property sheet
- D. rap sheet

Class B fires involve

- A. flammable liquids
- B. electrical equipment
- C. combustible metals
- D. ordinary combustibles

A common category of mistreatment of the elderly involves

- A. neglect
- B. sexual abuse
- C. malpractice
- D. self-abuse

What is the most common cause of police officer deaths in the line of duty?

- A. homicides
- B. automobile-related incidents
- C. attacks on foot pursuit
- D. accidental gun discharges

The Department of Homeland Security was established after the

- A. World Trade Center bombing of 1993
- B. Oklahoma City bombing of 1995
- C. World Trade Center attack of 2001
- D. Washington DC sniper attacks of 2002

## Performance Assessment:

**Administration Time:** 2 hours and 45 minutes

**Number of Jobs:** 8

### Areas Covered:

#### 8% **Street Interview**

Street interview, stop and frisk technique, identification, and time to complete Job 1.

#### 19% **Arrest and Search**

Arrest, handcuff, search, evidence handling, transfer of custody, and time to complete Job 2.

#### 10% **Complete an Incident Report**

Identifying information, narrative, and time to complete Job 3.

#### 7% **Chemical Identification**

Worksheet completion, and time to complete Job 4.

#### 17% **Fire Suppression Demonstration**

Suiting up, fire hose assembly and use, enter building, search for victims, remove victim from building, provide care for victim, and time to complete Job 5.

#### 18% **Vital Signs**

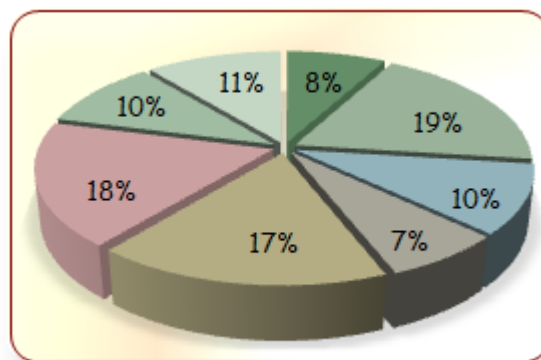
Patient interaction, blood pressure, pulse, respiratory rate, temperature, pupil dilation status, relay patient status to EMS, and time to complete Job 6.

#### 10% **Perform CPR on an Adult**

Safety, determine the level of consciousness, CPR, and time to complete Job 7.

#### 11% **Patient Assessment**

Initial scene, "size up", patient care, assessment form completion, and time to complete Job 8.



**Sample Job:** Street Interview

**Maximum Time:** 10 minutes

**Participant Activity:** Using the scenario provided, the participant will tactically approach the suspect, identify yourself, and briefly state the reason for your inquiry. Inform the suspect that you will perform a brief “stop and frisk” (or pat down) procedure. Perform the “stop and frisk” (or pat down) procedure, request valid identification from the suspect, and perform a “verbalized” computer check of the suspect’s identification.

