

Entry Level Assessment Blueprint

Early Childhood Education and Care - Basic



Specific Competencies and Skills Tested in this Assessment:

Health and Safety

- Identify safety hazards in and around the child care setting
- Identify characteristics of common childhood diseases
- Describe universal precautions/infection control
- Explain rest and relaxation techniques
- Explain the importance of nutritionally balanced meals and snacks
- Identify indicators and reporting procedures involving child abuse/neglect

Cognitive Development

- Explain cognitive development stages and how they correlate to social, emotional, and physical development
- Give examples of cognitive development
- Describe equipment that promotes cognitive development
- List learning opportunities and conditions that develop creative/critical thinking
- Recognize the factors that impact brain development



Language Development and Communication

- Describe the stages of language development
- Describe strategies to encourage expressive and receptive language
- List materials that encourage and support literacy skills
- Demonstrate effective literacy strategies
- List various methods of story presentation
- Describe the factors affecting language development

Physical Development

- Explain the stages of fine and gross motor development
- Recognize the factors that impact physical development
- Describe strategies and conditions that encourage physical development
- Select age-appropriate indoor and outdoor play equipment for physical development
- Describe the effects of play on children's physical development
- Explain how physical development correlates to social, emotional, and cognitive development

Specific Competencies and Skills continued:

Social and Emotional Development

- Discuss teaching techniques that encourage the development of a positive self-concept
- Describe the stages of social and emotional development of children
- Recognize the factors that impact social and emotional development
- Discuss caregiving techniques that develop social skills
- Identify positive techniques for conflict resolution and mediation
- List strategies to promote self-help skills

Community and Family Relationships

- Describe the importance of cooperative relationships with families
- Identify methods of family involvement
- Describe the components of effective school and home communication



Observation, Documentation, and Assessment

- List observation purposes and techniques
- Observe and record children's developmental learning
- Communicate and interpret observation results

Professionalism

- Identify career-related skills and employment opportunities
- Identify resources for professional development
- Recognize the need for self-assessment for continued professional growth
- Explain the role of a child advocate
- Identify the importance and legal mandates of confidentiality
- Exhibit appropriate characteristics in an educational team setting
- Apply the NAEYC Code of Ethical Conduct to professional practices

Specific Competencies and Skills continued:

Classroom Organization and Arrangement

- Arrange age-appropriate classroom environment
- Prepare and maintain materials and equipment storage
- Identify characteristics of a balanced daily schedule
- Implement developmentally appropriate activities
- Describe a variety of transition-time activities
- Demonstrate awareness of licensing laws and regulations
- Identify recordkeeping and clerical functions in a child care setting



Creativity

- List strategies for facilitating and displaying/presenting creative products
- Identify appropriate materials and equipment that encourage creative development
- Explain sensory activities and supporting materials

Diversity in the Classroom

- Identify components of a diverse/multicultural curriculum
- Describe ways to incorporate children's home language and traditions

Inclusion of Children with Special Needs

- Identify concerns and basic rights of special needs children
- Describe how to adapt the learning environment to accommodate special needs

Positive Guidance Techniques and Reinforcement

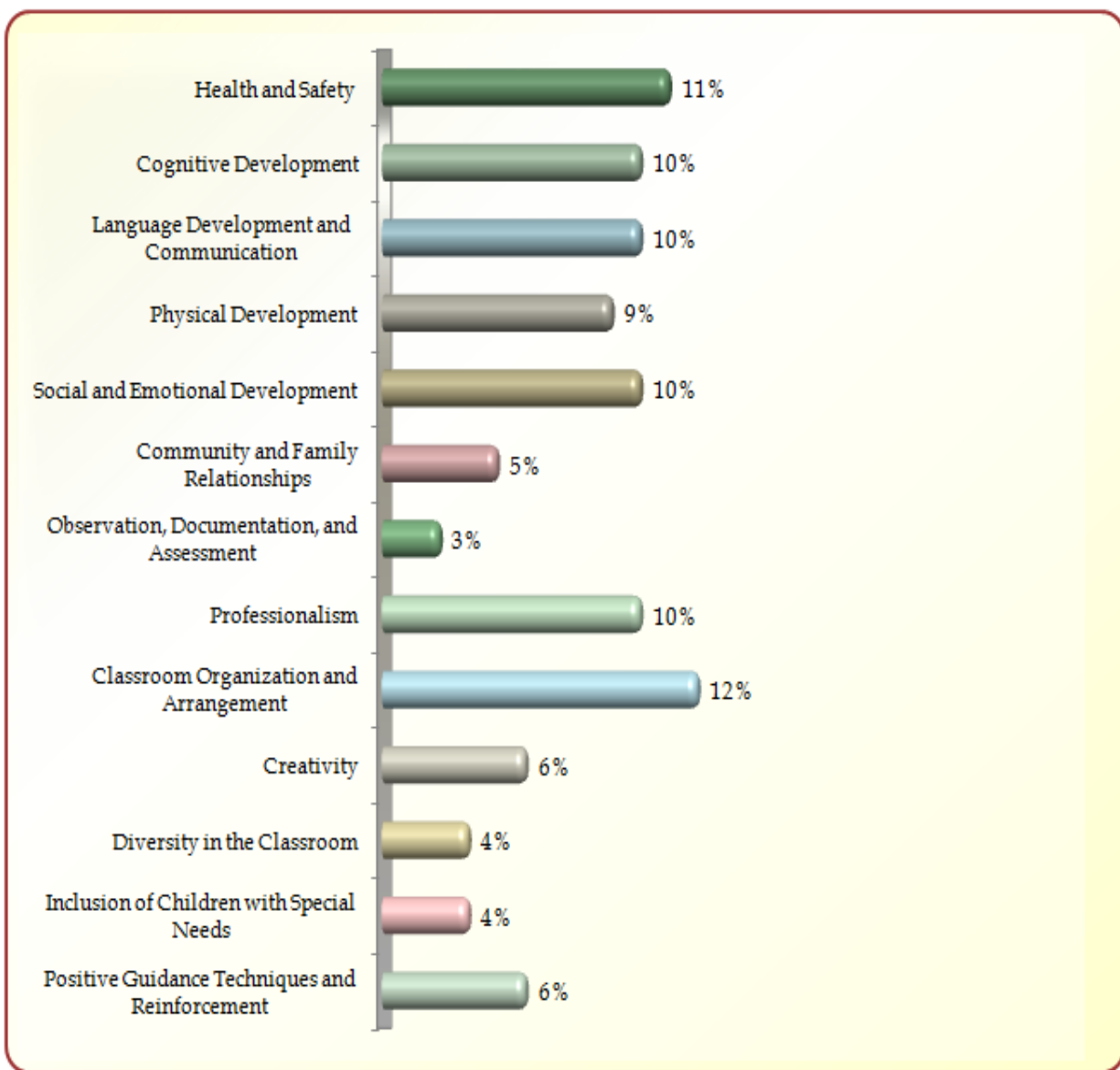
- Demonstrate positive adult-child communication
- Identify positive guidance techniques
- Describe how rules and supervision should be set and managed

Written Assessment:

Administration Time: 3 hours

Number of Questions: 193

Areas Covered:



Sample Questions:

The best food sources of iron are

- A. red meats, fortified breads, and cereals
- B. milk
- C. fruits and vegetables
- D. snack foods

Grouping objects into categories according to similarities is

- A. seriation
- B. conservation
- C. classification
- D. temporal relations

Fine motor skills are developed through activities such as

- A. throwing and catching
- B. grasping and pinching
- C. running and jumping
- D. listening to directions

Competition among preschoolers should be

- A. encouraged
- B. discouraged
- C. planned
- D. taught

Props and beads can be used to promote

- A. creative play
- B. fine motor skills
- C. gross motor skills
- D. fashion appreciation

Performance Assessment:

Administration Time: 45 minutes

Number of Jobs: 5

Areas Covered:

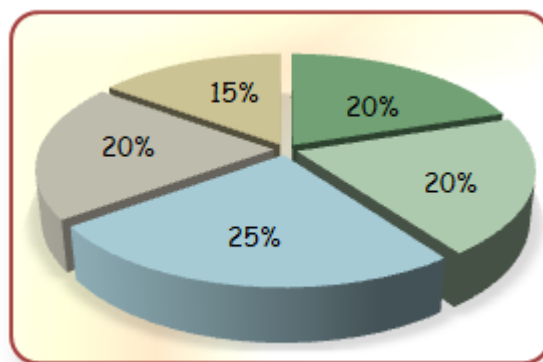
20% **Demonstrate Washing of Caregiver's Hands**
Washing hands, and time to complete Job 1.

20% **Introduction Activity**
Lesson plan – introduction activity, and time to complete Job 2.

25% **Story Presentation**
Lesson plan – story presentation, and time to complete Job 3.

20% **Gross Motor Stretching Activity**
Lesson plan – gross motor stretching activity, and time to complete Job 4.

15% **Closure Activity**
Lesson plan – closure activity, and time to complete Job 5.



Sample Job:	Demonstrate Washing of a Caregiver's Hands
Maximum Time:	5 minutes
Participant Activity:	The participant will demonstrate the appropriate handwashing for a caregiver, using liquid soap and paper towels, at a sink area with running water. The evaluator will grade on the proper steps of handwashing.

