

Entry Level Assessment Blueprint

Home Health Aide



Test Code: 4048 / Version: 01

Specific Competencies and Skills Tested in this Assessment:

First Aid and Basic Emergency Measures

- Administer first aid for burns, cuts, and bites
- Respond correctly to falls and seizures
- Recognize and respond to signs/symptoms of medical emergencies, including choking, heart attack, diabetic emergencies, LOC, CVAs

Abbreviations, Terminology, and Client Observation

- Use JCAHO approved abbreviations and terminology with correct spelling
- Match physician titles with medical specialty areas
- Follow plan of care (nursing/client care plan) as written
- Obtain, record, and report vital signs including weight and pain assessment
- Report and record orientation and level of consciousness (LOC)
- Observe and report any changes in client condition, along with client and family needs, to the supervisor

Employability Skills

- Demonstrate professional behavior and appearance specific to the home health aide profession
- Display appropriate work ethics, integrity, and honesty pertaining to the home health aide profession
- Demonstrate problem solving skills related to home health care

Client Care

- Obtain clean specimens for laboratory tests
- Observe skin for potential or actual breakdowns and report findings
- Apply and care for clients using anti-embolic hose and pneumatics
- Assist with prosthetics, walkers, wheelchairs, and other Durable Medical Equipment (DME)
- Provide wound care according to the care plan
- Provide safe-temperature hot/cold treatment assistance according to the care plan
- Perform active and passive range of motion (ROM) exercises
- Provide care based on cultural and spiritual diversity and human dignity
- Assist client with coughing and deep breathing exercises according to the care plan

Specific Competencies and Skills continued:

Safety

- Demonstrate safe/appropriate handwashing techniques, including hand sanitizers
- Identify and report potential safety hazards
- Apply appropriate fire safety guidelines
- Identify and use appropriate personal protective equipment (PPE)
- Apply universal/standard precautions
- Demonstrate knowledge of OSHA requirements
- Demonstrate ability to follow protocol for personal safety
- Complete documentation (e.g., incident reports) in a timely manner according to JCAHO guidelines

Nutrition and Elimination

- Assist with meal planning, shopping, and food preparation according to cultural needs and the care plan
- Measure/record client intake and output
- Describe special and therapeutic diets used with RN direction
- Assist client with meeting nutritional needs
- Provide care and assistance with elimination needs (toileting, incontinence, enema, ostomy care, bowel/bladder training program, catheter care)

Positioning

- Follow procedures for client positioning and body alignments
- Identify and safely operate hospital or other specialty beds

Client Transfer

- Demonstrate safe client transfer using various assistive devices
- Assist ambulatory client with walking
- Demonstrate proper body mechanics for client and health care workers

Specific Competencies and Skills continued:

Provide Personal Care

- Make occupied and unoccupied bed
- Give a complete and/or partial bed bath
- Administer bed, tub, and shower shampoo
- Provide foot and nail care
- Provide (or assist with) oral hygiene and/or denture care
- Assist client with activities of daily living (ADLs)
- Provide skin care, including perineal care

Home Maintenance Management

- Clean client environment appropriately
- Report unsanitary conditions within the home
- Assist client/family with sanitary environmental practices

Child Care

- Provide care appropriate to developmental needs of the child according to the care plan
- Report and document suspected child abuse/neglect to appropriate authorities

Medications

- Follow prescribed medication plan
- Report known adverse reactions
- Report non-compliance or deviation from medication plan
- Store medications correctly/safely

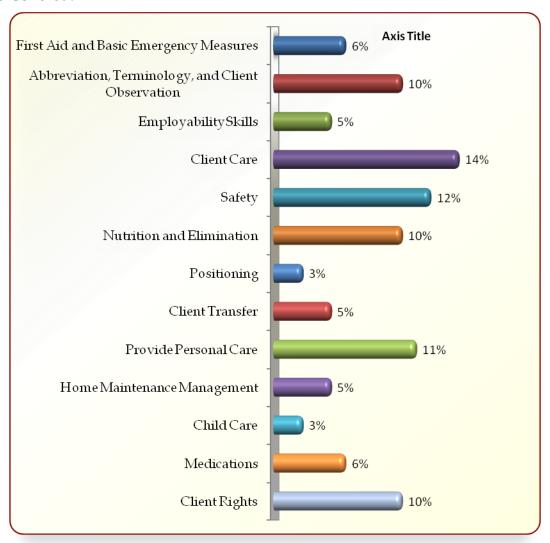
Client Rights

- Support client's right of choice
- Support traditional and non-traditional family structures
- Maintain confidentiality and client privacy according to HIPAA requirements
- Support client's right to lodge complaints
- Describe the JCAHO approved use of restraints as directed by the care plan
- Report and document suspected client abuse/neglect to appropriate authorities

Written Assessment:

Administration Time: 3 hours **Number of Questions:** 195

Areas Covered:



Sample Questions:

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- A. flushed face
- B. frequent urination
- C. obvious agitation
- D. increased appetite

A yellow discoloration of the sclera or skin is called

- A. gangrene
- B. jaundice
- C. pallor
- D. cyanosis

If an aide does not know how to do an assigned task, the aide should

- A. call another aide for help
- B. ask the client how they prefer to have it done
- C. call the nurse/supervisor and ask for help
- D. follow the instructions in the procedures manual

A client with diabetes is highly susceptible for a wound on which part of the body?

- A. thigh
- B. forearm
- C. knee
- D. foot

Universal precautions require the aide to treat all _____ as if they were infected with HIV/HBV.

- A. food items
- B. blood or body fluids
- C. clothing and bedding
- D. personal effects

Which food is found in the bread exchange group?

- A. sweet potatoes
- B. yogurt
- C. green beans
- D. broccoli

Which action protects the skin when moving the client in bed?

- A. rolling the client
- B. sliding the client up in bed
- C. moving the mattress
- D. using ergonomics

Before transferring a client from the bed into a wheelchair, the aide should sit the client on the edge of the bed for a few minutes to

- A. rearrange the gown or clothing
- B. prevent orthostatic hypotension
- C. position and secure the wheelchair
- D. rest and remove the transfer belt

When asked to trim a diabetic's toenails, the aide should

- A. cut them with rounded edges
- B. expect the endocrinologist to do this
- C. use safety/bandage scissors
- D. expect the podiatrist to do this

To maintain a sanitary environment,

- A. consistently follow a cleaning schedule
- B. instruct the client's family to clean
- C. arrange for a commercial cleaning service
- D. have pest control do an initial inspection

Performance Assessment:

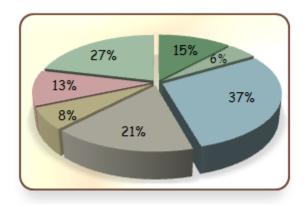
Administration Time: 2 hours and 10 minutes

Number of Jobs: 6

Areas Covered:

15% **Obtain and Record Vital Signs** Participant will take and record the oral temperature, radial pulse, and respiration rate.

6% Therapeutic Diet Meal Planning
Participant will demonstrate procedure of meal
plan selection, list food exchanges, and
determine the client's meal by making selections
from each exchange group.



37% Bathing and Personal Care of Adult

Participant will prepare for procedure by providing client with privacy and warmth. The participant will prepare the bed, remove the linen, check the water temperature and then position the client for bathing.

21% Occupied Bedmaking

Participant will prepare for the bedmaking procedure by providing client with privacy and warmth. The participant will remove the linen, position the client, replace the bottom linen and then reposition client.

8% First Aid for Bleeding

Participant will use first aid to slow and/or stop the blood flow following all safety precautions. Participant will then apply a dry dressing, clean up the blood spill, and remove gloves.

13% Transfer Client from Bed to Wheelchair

Participant will safely transfer client from bed to wheelchair by first consulting the client's plan of care. Following all safety standards, the participant will explain the procedure, prepare the wheelchair and bed and then assist the client to sitting and then standing position in preparation to transfer to the wheelchair.

Sample Job: First Aid for Bleeding

Maximum Time: 20 minutes

Participant Activity: The participant will demonstrate first aid practices for controlling

the flow of blood from an extremity wound using blood-borne pathogen (OSHA) precautions, apply a dry dressing, clean up the

blood spill, and notify the evaluator when completed.

