

Entry Level Assessment Blueprint

Culinary Arts Level 1 Prep Cook



Test Code: 4436 / Version: 01

Specific Competencies and Skills Tested in this Assessment:

Recipes

- Display understanding of cooking terminology
- Demonstrate how to read and follow standard recipes
- Establish mise en place

Knife Skills

- Identify and distinguish knife types and basic cuts
- Demonstrate knife sharpening skills and proper knife care

Large and Small Equipment

- Identify and demonstrate proper use of measuring devices
- Identify large and small kitchen equipment
- Demonstrate proper use and care of large and small equipment

Sanitation and Safety

- Display knowledge of cleaning and sanitizing methods
- Maintain basic principles of nationally recognized sanitation protocols (i.e., ServSafe®, CPFM, ACF)
- Exhibit understanding of prevention, causes, and response to workplace injuries
- Describe fire extinguishers and fire safety procedures
- Demonstrate personal hygiene
- Identify food allergen characteristics
- Demonstrate proper food storage techniques (can goods, dry, refrigerated, fresh, frozen)
- Take physical and perpetual inventory
- Exhibit knowledge of HACCP policies and procedures

Food Preparation

- Prepare salads and dressings
- Prepare soups, appetizers, and entrees
- Prepare cold garnishes
- Prepare sandwiches, spreads, and fillings



Specific Competencies and Skills continued:

Fruits, Vegetables, and Starches

- Identify fruits and vegetables
- Prepare fruits and vegetables for cooking
- Identify and prepare potato dishes
- Identify and prepare pasta, grains, and legumes

Bakery Products

- Prepare batters and doughs using appropriate mixing methods
- Prepare standard dessert items

Stocks, Sauces, and Hot Soups

- Prepare and flavor stocks (bones or base)
- Prepare mother (foundation) sauces
- Prepare roux and thickening agents
- Identify and prepare soups

Meats and Poultry

- Identify meat and poultry (grade, inspection)
- Identify various cooking methods
- Determine proper degrees of doneness

Fish and Seafood

- Identify market forms of fish and seafood
- Identify various cooking preparations and methods

Breakfast Foods

- Identify and prepare breakfast starches
- Identify and prepare breakfast meats
- Identify and prepare different styles of eggs
- Identify and prepare cereals

Dairy Products and Alternatives

- Identify and use various dairy products (cheese, sour cream, butter, yogurt, creams, milk)
- Prepare foods with a variety of cheese



Specific Competencies and Skills continued:

Culinary Nutrition

- Describe the basic food groups; make healthy food choices
- Describe healthy cooking techniques
- Describe primary functions and food sources of major nutrients
- Describe food and dietary trends (farm to table, organics, religious and dietary concerns)

Culinary Math

- Convert standard recipes
- Calculate guest check with tax and gratuity
- Convert weights and measurements

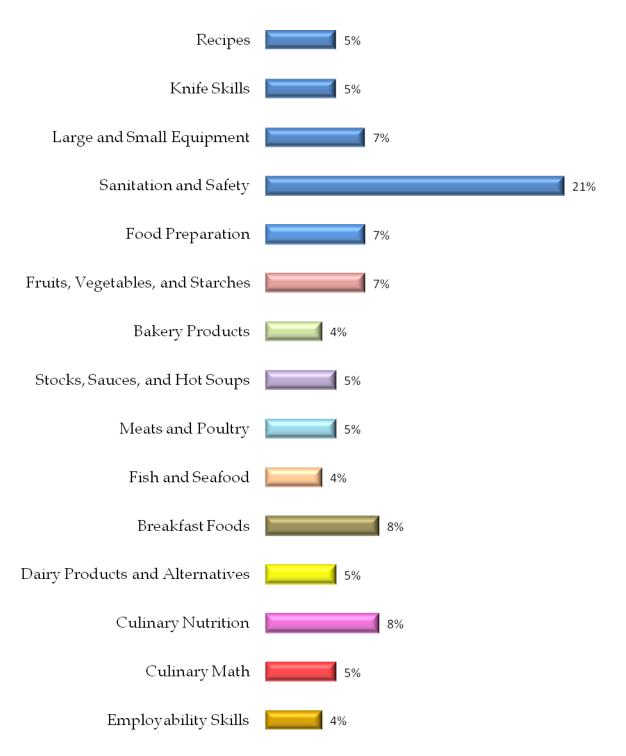
Employment Skills

- Exhibit understanding of professional behavior, appearance, and interviewing skills
- Display knowledge of various job profiles and chain of command

Written Assessment:

Administration Time: 3 hours **Number of Questions:** 170

Areas Covered:



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Sample Questions:

Coating an item with dry ingredients is called A. sprinkling B. brining C. brushing D. dredging
It is <u>best</u> to use a knife when trimming vegetables and fruits. A. boning B. utility C. paring D. chef's
The number of the portion scoop size equals the number of servings per A. quart B. pint C. half-gallon D. gallon
Single-use gloves should be A. substituted for handwashing B. washed and used more than once C. used for many tasks at the same time D. used only over clean hands
An example of oil-based dressing is A. Thousand Island B. Bleu Cheese C. Italian D. Ranch
Cooked and properly cooled pasta should be A. stored in cold water B. stored uncovered C. covered with a damp cloth D. tossed lightly in oil and covered
Soups are only as good as the used. A. garnish B. coloring agent C. stock D. thickening agent

The fat that is located within the muscle tissue of beef is known as

- A. connective tissue
- B. marbling
- C. gristle
- D. cartilage

What cooking method typically results in golden-brown shrimp?

- A. blanching
- B. pressure-cooking
- C. boiling
- D. deep-frying

In eating a variety of nutritious foods and beverages, choose foods that limit

- A. vitamins
- B. fats
- C. minerals
- D. fiber

Performance Assessment:

Administration Time: 2 hours and 50 minutes

Number of Jobs: 7

Areas Covered:

23% Comprehensive Skills

Participants will sanitize, safely handle a knife, efficiently organize equipment and use the tools and equipment appropriately.

7% Identification of Kitchen Equipment

Participants will correctly identify kitchen equipment.

7% Identification of Herbs, Spices, Fruits, and Vegetables

Participants will correctly identify herbs, spices, fruits and vegetables

7% Knife Sharpening: Stone and Steel

Participants will properly sharpen a knife using stone and steel

13% Mise En Place

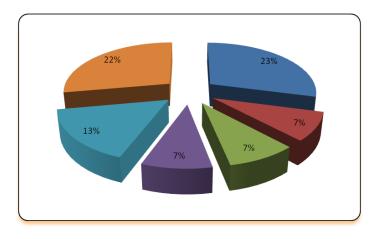
Participants will boil and cool eggs, secure the cutting board, peel eggs and cucumber, seed the cucumber and cut properly

22% Prepare Chef Salad with Vinaigrette Dressing

Participants will properly prepare salad and vinaigrette that are presented well and taste correct.

21% Prepare Cheese Omelet

Participants will prepare an omelet that appears and tastes correct.



Sample Job: Knife Sharpening: Stone and Steel

Maximum Time: 15 minutes

Participant Activity: The participant will sharpen a chef's knife on a stone, hone

the chef's knife on steel, and handle the knife safely and

properly throughout the job.

